

## 6.8 Library Media Center (LMC) resources and services are an integral part of the instructional program.

### 6.8.1 AQ

Interviews [L1; T29] indicate that students are taught information literacy skills by:

- ☐ -teachers  
☐ -librarians

Interviews [L2; T30] indicate that each LMC is open and staffed at the following times

E(s)	MS/JH(s)	HS(s)	
YES / NO	YES / NO	YES / NO	-open throughout regular school hours
YES / NO	YES / NO	YES / NO	-staffed throughout regular school hours
YES / NO	YES / NO	YES / NO	-open before school
YES / NO	YES / NO	YES / NO	-staffed before school
YES / NO	YES / NO	YES / NO	-open after school
YES / NO	YES / NO	YES / NO	-staffed after school
YES / NO	YES / NO	YES / NO	-open for entire school year
YES / NO	YES / NO	YES / NO	-staffed for entire school year
YES / NO	YES / NO	YES / NO	-open during the summer
YES / NO	YES / NO	YES / NO	-open evenings or Saturdays during the school year

[Identify the buildings and describe the circumstances for the LMCs which have “NO” responses for “open and staffed during school hours, before or after school”.]

Team observations and interviews [L3] indicate that each LMC is arranged so that its resources **are / are not** easily available to students and staff. Team observations, as recorded on the LMC checklists, indicate that the following conditions exist in each LMC:

E(s)	MS/JH(s)	HS(s)	
YES / NO	YES / NO	YES / NO	-appropriate facilities (environment conducive to student use)
YES / NO	YES / NO	YES / NO	-age-appropriate furnishings
YES / NO	YES / NO	YES / NO	-adequate storage/work space
YES / NO	YES / NO	YES / NO	-appropriate, secured shelving
YES / NO	YES / NO	YES / NO	-seating space for minimum of two (2) classes (based on average class size in the building)

[Identify the building and describe the situation for the LMCs which have “No” responses.]

### 6.8.1

The district's LMCs have the following technology/informational resources at each indicated grade span to provide access to internal and external resources: [See District Response 6.4.1/6.4.2 for summaries of the LMC technology available at each grade span:]

(E) (MS) (HS)

#### LMC TECHNOLOGY

- \_\_\_ \_\_\_ \_\_\_ -computers which are connected to the Internet/MOREnet
- \_\_\_ \_\_\_ \_\_\_ -laser disc player(s)
- \_\_\_ \_\_\_ \_\_\_ -computers with CD-ROM capability
- \_\_\_ \_\_\_ \_\_\_ -cable/satellite reception and taping services (PBS, Cable in the Classroom, etc.)
- \_\_\_ \_\_\_ \_\_\_ -other: \_\_\_\_\_

The District Response 6.1.3 and the curriculum guides indicate LMC/research/information-seeking skills **are** / **are not** found in a written LMC curriculum, and **are** / **are not** integrated as part of the curriculum in other subject areas.

[additional information]

### 6.8.2

The LMC Policy and Procedures Handbook includes:

YES / NO -program objectives aligned with the district's CSIP and student performance data

YES / NO -evaluation criteria for the LMC program

YES / NO -board-adopted LMC policies reviewed within the last five years for:

- ☐ -confidentiality
- ☐ -copyrights
- ☐ -selection and reconsideration
- ☐ -intellectual access for all LMC resources (providing reasonable access and removing barriers to LMC resources)
- ☐ -access to the Internet (when such access is provided)

Interviews with the LMC staff [L4,5,6] indicate that the LMC Policy and Procedures Handbook **has** / **has not** been cooperatively developed, and it was last revised in \_\_\_\_\_ [year]. The following modifications in LMC services/resources have occurred in the last two years: [summarize]

### 6.8.3

According to District Response 6.4.4 and interviews [L7], an electronic management system **is** / **is not** in place at:

YES / NO -all elementary LMC(s)

YES / NO -all middle school LMC(s)

YES / NO -all high school LMC(s)  
[Explain any “No” response.]

Interviews [L8] indicate all LMC resources **are / are not** cataloged, classified, and processed.  
[Identify LMCs that are exceptions.]

### 6.8.3

Interviews with the LMC staff [L9,10,11] indicate evaluation criteria related to instructional needs **are / are not** used in the resource evaluation process. Collection analysis techniques **are / are not** used in evaluating the LMC resources, and evaluation criteria related to cultural/equity representation **are / are not** used. Teacher interviews [T30] indicate the LMC resources **support/ do not support** the instructional program.

[additional information]

Team observations from the interview sheet checklist indicate that, based on a sample of the print resources, most LMC resources:

(E)	(MS/JH)	(HS)	
YES / NO	YES / NO	YES / NO	-are age-appropriate
YES / NO	YES / NO	YES / NO	-are in good condition
YES / NO	YES / NO	YES / NO	-were copyrighted in last 20 years (nonfiction only)
YES / NO	YES / NO	YES / NO	-reflect social and cultural diversity

[additional information]

### 6.8.4

Based on the CSIP, interviews [L12,13; P24,25], and Core Data Screen 7, improvement plans **have / have not** been created to address prioritized resource needs and incorporated into the CSIP. Progress **has / has not been** made in the last three years toward accomplishing the building collection plan. The District Response 6.8.4 reported the following improvements to the LMC resource collections: [verbatim]

[additional comments for Standard 6.8]